

**Class: Foxes Term: Spring Term 2025 EYFS CBeebies**

**Physical Development**

Opportunities to move freely around the class & school space and playground continue to be part of the daily timetable. Action songs and movement to music occurs daily.

Fine motor skills are a daily focus and are supported through picking up small items, using large tweezers or our fingers and thumbs in opposition, threading and using our hands to manipulate toys and objects in nature. We will each engage in sensory programmes outlines by our school OT.

**Personal, social and emotional development**

Taking turns and sharing are a focus this term as we are more familiar with our friends. We will use photos of our friends and my turn-your turn visual prompts to support us in this skill. Joining in adult led activities will be part of our learning journey through engaging activities that suits our individual personalities and interests. Taking our coats off is a task we will focus on and will use teddy to help us. Through Hey Duggie we will identify and explore our emotions beginning with what we like and dislike.

**Religious Education & Celebration Days:**

**(SMSCD/ RSE)**

Shrove Tuesday

Valentines Day

Mothering Sunday

Easter

**Expressive arts and design**

Mark making and developing fine motor skills will be incorporated through all the CBeebies shows. We will engage with Mr tumble on our CBeebies journey, he will help us to name colours and use this knowledge through our creative tasks with paint, collage materials, crayons and playdough. Role play opportunities will support us in being imaginative and we will engage in people who help us. The Teletubies listening episodes will lead us into exploration of using musical instruments to make and change sounds in addition to supporting out attention for starting and stopping following a cue form an adult. There are a number of theme days within the spring term where we can apply our knowledge of colour and creativity.

**Life Skills-**

 Communicate what I want using words / photographs / symbols / signs / gestures

 Take off my coat / tolerate wearing my coat outdoors

 Tolerate an understanding of what is mine and what belongs to others and what is the turn of others.

**Literacy**

We will continue to learn letter sounds hearing their sounds [phoneme] and recognising what they look like [grapheme]. We follow a pre-phonics policy. We will look at books and listen to the stories or find out information from the text and the pictures. We will make lines and shapes in our mark making to represent pictures or letters. We will engage in sensory play and mark making as early writing experiences through wet and dry textures. We love to make marks outdoors to using water, chalk and mud!

**Thematic Learning**

**Please share with us what CBeebies shows**

**are your child's favourite.**

**Understanding the world:**

Learning though play continues to be a vital developmental stage for our learning. Through many CBeebies shows we will learn about different people who help us and similarities and differences between ourselves and others in our community. We will explore our environment indoors and outdoors looking once again for signs of the seasons and finding out what makes sounds in the environment with help from the Teletubbies. This may be muddy underfoot so please send wellys and waterproof trousers into school. Mr Tumble will introduce us to naming colours and mixing colours too. The characters from Hey Duggie will be a starting point for developing sharing, turn taking and emotional regulation through all we do.

**Mathematics:**

Maths continues to be practical and fun! We will continue to learn about quantities and counting with help from the ‘Numtums’ and the Numberblocks. We will begin to recognise numbers presented to us in different ways. We will make marks using writing media or sensory materials such as foam or sand for marks to represent quantities or to form numerals. We will find out about time through first and then, also using the egg timers to show when its our turn. We will name and handle shapes with the help of Mr Maker and learn to sign, say and sort by colour. We continue to enjoy creating structures using a range of construction.

**Communication & Language:**

We will continue to make choices with a focus towards using visual photographs or symbols. We will hear and make sounds using our bodies and develop intentional communication with others. We will make sounds and vocalisations, learning the convention of speech through strategies such as intensive interaction. We will develop understanding of language developing from single words in context to showing understanding of simple sentences—i.e. throw the ball. We will develop mouth shapes and strength for speaking through activities such as blowing bubbles / sucking straws / crunching foods. We will engage in listening activities. We will continue to engage attention through Bucket Therapy as we move onto stage 2 in this programme.