

Brookfields School British Values Statement

This statement outlines the key British values we actively promote.



General overview

Brookfields School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values to our pupils and wider school community. Through our provision we:

- Enable students to develop their self-knowledge, self-esteem and self-confidence;
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people; and
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- Promote an understanding of how citizens can influence decision-making through the democratic process;
- Encourage an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- Promote an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- Teach an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- Encourage acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and teach an understanding of the importance of identifying and combatting discrimination.

Democracy

To understand how they can influence decision making through a democratic process.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty

Pupils also can have their voices heard through our School Council, RRS group and pupil surveys. The elections of Pupil Council Members are based solely on pupil votes. The School Council itself is led by 2 members of staff.

The principle of democracy is also explored through the taught curriculum as well as in assemblies.

Individual Liberty

To understand that the freedom to choose is protected in law.

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils have key roles and responsibilities in school e.g. school council members, 'jobs' in class etc.

We educate and provide boundaries for pupils to make choices safely, through provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety input and PSHE lessons.

Whether it is through choice of activity, favoured location, choice of snack and lunch options, of participation in extra-curricular clubs and opportunities etc., pupils are given the freedom to make choices.

Mutual Respect

To understand that while people may hold different views, we may show respect towards them.

Part of our school ethos and behaviour policy revolves around core values such as 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through school and classroom rules. Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Being a Responsible Citizen.

Through PE and sports coaching, we promote an attitude of equality and fairness and provide opportunities to rehearse these skills in a supportive environment.

On a general level, our school undertake s collective worship and assemblies which uphold traditional values of empathy, respect, and tolerance. These are also taught within PSHE, Citizenship and RE lessons and on an informal nature throughout the school day. Staff model these values for pupils explicitly.

The Rule of Law

To appreciate that living under the rule of law protects us and is essential for our well-being and safety.

The importance of laws, whether they be those that are in place in the class, the school, or the country, are consistently reinforced throughout the school day for example when implementing the school's positive behaviour policy, through assemblies etc.

Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities that they hold and the consequences when laws are broken. Visits from and to local services such as the Police; Fire Service; Ambulance etc. take place and help reinforce and bring to life this message.

We have a clearly structured behaviour policy which all stakeholders understand and follow.

Tolerance of those of Different Faiths and Beliefs

To accept that others have different faiths or beliefs (or none) and these should be accepted and tolerated.

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies, the taught curriculum and 'ad-hoc discussions' involving prejudices and prejudice-based bullying are held.

We follow the Lancashire agreed syllabus for RE (SACRE) which provides a broad and balanced curriculum.