



Brookfields Collective Worship Guidance



It is a legal requirement that all pupils be given an invitation to participate in a daily act of Collective Worship. This has been in place since the Education Reform Act of 1998 with no amendments and remains statutory. The law states that pupils in special school should attend to these important times; sharing in the spiritual and moral ethos of the school “so far as practicable for all.”

Each LA has a SACRE which outlines the statutory requirements for all school settings. For Collective Worship we follow the principles outlined by Halton SACRE and the Lancashire Agreed Syllabus for Religious Education 2021.

Aims

- Promote self-worth and the uniqueness of the individual
- Create an atmosphere where pupils’ own beliefs are valued
- Allow pupils the opportunity to respond in a way that is meaningful and appropriate to them
- Demonstrate that Collective Worship is an important time within the school day
- Enhance the spiritual, moral, social and cultural development of the whole school community.
- Promote occasions to experience “awe and wonder” about the world around us
- Based on the broad principles and values of Christianity yet be accessible to pupils of all religious affiliations, backgrounds and personal beliefs.




Delivery

- Daily Act of Worship (guidance states that CW should not always be at the same time each day but this is down to teacher discretion based on the cohort of children) between 5-15 minutes
- Opportunities for exploration of a set theme or focus, reflection, celebration and pupil participation
- Follow the sequence of- Gather, Listen, Respond and Go Forth
- Opportunities for child led worship
- Appropriate resources that support the stages of worship

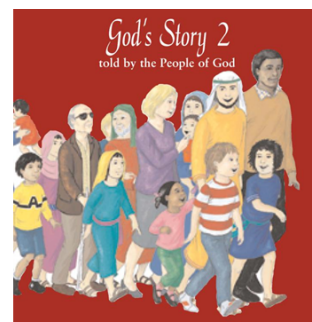
Collective Worship must be inclusive, establish a sense of belonging to the school community and its values and visions, have a sense of occasion and promote spiritual, moral and cultural development.

Planning

- **Gather-** How do participants gather respectfully?
Is there movement to another area?
How is a prayerful atmosphere created?
Is there an invitation to participate?
Does everyone feel welcome?
Is the focus explained?

<p>Sing 'Come and join the circle' as you make a circle. (from the CD by Bernadette Farrell: <i>Share the Light</i>)</p> 	<p>Sit in a circle in silence and think about your breathing.</p>  <p>Breathe in God's peace. Breathe out any worries. Be still inside and out.</p>	<p>Ring the bells until everyone is seated in a circle ready to pray.</p> 
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- **Listen-** Is what they are listening to suitable?
What is being shared?
How is the 'reading' shared – role play, music, powerpoint?
Is it suitable for the participants?
Do participants listen attentively through use of sensory support or objects of reference?



- **Respond-** Is there appropriate participation in relation to learning needs and styles?
Is time given for individual silent reflection?
Are children invited to join in prayer?
Are adults good role models?
Did all adults present participate?
Are participants invited to respond in an appropriate manner in a variety of ways?

Reflect on the Word you have heard and create a composition using musical instruments, which expresses God's joy in us.



Paint a hand print and add to a carpet display by saying "You made every little part of me. I am alive. Thank you, Wonderful God".



Reflect on the Word you have heard and say a spontaneous prayer by passing around a heart/ stone/ pebble/ shell/ candle.





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- **Go Forth**- Does Worship conclude appropriately? How is the theme or focus shared? Can the message be taken away and shared with others?

Shake hands



Be an example of Jesus today - help someone in need, share with someone, be kind and patient, look after our world.



Greet someone with a smile.



The use of our Brookfields song should be incorporated into a Collective Worship session; it could be part of **Gather** or **Go Forth**

Brookfields School Song

The song is sung to tune of 'When a Knight won his spurs. There are instrumental versions on YouTube if you wish to have backing music.

We belong to a school, that
is
special and small



And the name of it
Brookfields
enfolding us all



Oh God give us kindness
each other to love

Make us happy and caring
secure in your love.





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Autumn Term Themes

Week 1 - Getting to know you

Week 2 - Values

Week 3 - Rules

Week 4 - Hopes/Dreams

Week 5 – Black History month

Week 6 - Autumn/Harvest

Week 7 - Memories

Week 8 - Saints

Week 9 - Remembrance

Week 10- Courage

Week 11 – Peace

Week 12 - Advent

Week 13 - Hope

Week 14 – Gift/giving

Week 15 – Christmas/Love

Spring Term Themes

Week 1 - New Year

Week 2 - Friendship

Week 3 - Wonder

Week 4 - Good/Bad

KS2 -Holocaust

Week 5 - Candlemas/Light

Week 6 - Celebration

Week 7 - Spring/New Life

Week 8 – Lent

Week 9 - Prayer

Week 10 - FS/KS1-Sorry

KS2-Forgiveness/Reconciliation

Week 11 – Sharing/Service

Week 12 – Holy Week/Easter

Summer Term Themes

Week 1 - New Life (Easter)

Week 2 - Inspiration

Week 3 - Opportunities

Week 4 – Mental Health awareness week

Week 5 - Surprises

Week 6 - Choices

Week 7 - Wisdom

Week 8 - Creation

Week 9 - Difference

Week 10 - Water

Week 11 – Being Fair

Week 12 - Neighbours

Week 13 - One World

Week 14 – Inspirational people

Week 15 - Summer holidays