

Communication & Language: Explore Pre-Phonics focusing on environmental sounds and aspects of sounds, initial phonemes and objects of reference for sounds. Develop an understanding of sequencing when playing alphabet games and listening to our class stories- The Squirrels who squabbled and the Duck who doesn't like water. **English- Language & Communication:** Follow RWInc phonics, build upon reading skills by exploring books and develop comprehension and sentence structure through Colourful Semantics. Develop inference skill linked to class stories The Squirrels who Squabbles and the Duck who doesn't like water.

Thinking & Problem Solving: Exploring sorting and matching activities through colours, shapes, objects and number. Investigating numbers 1-5, thinking about adding 1 and taking away 1. Identifying numbers 1-5 and using one: one correspondence to count and match a numeral and quantity. **Thinking, Problem Solving & Finance:** Develop understanding of patterns through ordering, sorting and sequencing colours and shapes. Explore place values in teen numbers. Identifying numbers 1-10 and building on one: one correspondence. Investigating numbers 1-20 using language of more than, less than.

Myself & My Body: Use school charter to explore visuals and songs linked to emotions and good and bad choices. Explore recycling through the use of materials.

Personal, Social & Emotional Development: Identify feeling recognising how our body changes. Talk about Good and Bad choices

Life Skills, Understanding the World I Live in: Explorers and Adventurers: Explore teeth, food chains and textures. Develop an understanding of the 5 senses and body parts. Identify parts of the digestive system linked to what we eat

My Creativity: Messy play activities to investigate colour. Exploring collage and materials linked to monsters and the human body, Listening to and responding to a simple action songs and rhymes. **Creative Development:** Create a portrait of our face using appropriate colour choices. The design a monster face. Explore fine motor skills through cutting and sticking. Develop musical patterns through copying



Thematic Learning The Magic of being Human

My World & My Community: Explore past historical events and people, local and wider localities including the river Mersey through songs, interactive learning screens, stories, visuals, objects and artefacts. **Understanding My World & My Community:** Learn about important historical events and people who have made a difference in the world through their action and inventions. Compare local and wider localities and habitats around the River Mersey. **Religious Education & Celebration Days:** SMSCD/ RSE Explore the Christian belief that Jesus is the Light of the World. Celebrate Christian and Other Faith religious traditions, including Harvest, Diwali and Christmas.

Learning through My Play: Explore how our bodies move in different ways, running, walking, rolling. Stopping and Starting to changes in music and tempo. Fizzy Kids activities for our sensory diet and gross motor skills. Explore balance and spatial awareness.

Physical Development & Healthy Lifestyles: Recognise how our bodies can move including, jumping, running, walking, rolling developing control and fluency. Follow Fizzy Kids activities for sensory diet and gross motor skills

Throughout the week children will have opportunities to go Swimming, take part in Karate, Everton and Rebound sessions with outside specialised coaches. Children will also explore a range of learning environments including, Soft Play, Light Room, Forest Area and Tyre Park.