

The background of the poster is a vibrant, abstract painting with a textured, canvas-like appearance. The colors transition from a light green and yellow at the top left, through orange and red, to a deep magenta and purple on the right side. A dark purple, semi-circular shape is overlaid on the left side of the image, containing the text.

# **Anti Bullying Week 2021**

**Brookfields School**





Indoor and outdoor areas help promote friendships, cooperation and tolerance.





We encourage our children to work and play alongside each other and together building friendships whilst learning new skills such as sharing.



A sample communication board that helps our children request for help when they need it by pointing to the relevant images.



Cooperative play is encouraged and taught. The adult indicates whose turn it is by passing the car and verbalising 'name' turn.





Here are some sample resources used to help support, teach and develop collaboration, emotional wellbeing and pupil voice. These are key areas we focus on from when the children join us to help prevent any conflict/bullying situations



Pupils have a way of communicating that they need help in the indoor and outdoor areas.



Outside toys encourage parallel and co operative play and quiet areas are available to share quiet time with a friend.





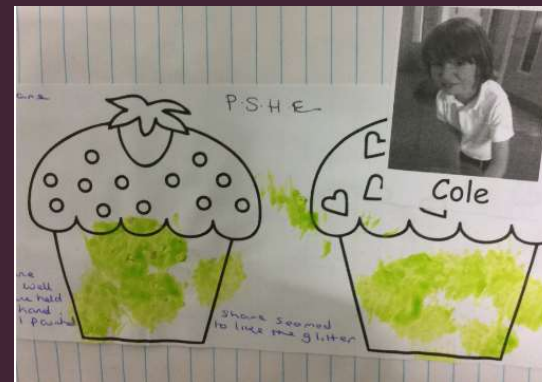


Anti- Bullying week  
in Bumblebees  
Class.

We made friendship cupcakes,  
we chose a picture of a friend  
in class and decorated a cake  
for them.

We listened to a friendship  
song called "make new friends"  
and passed the heart around  
the circle to our friend.

We share  
our fun  
activities.





A handprint heart collage to show we are all unique!

The children made friendship posters in Anti-Bullying Week and learnt songs.





## Activities we do in Woodpeckers class to promote helping hands & turn taking:

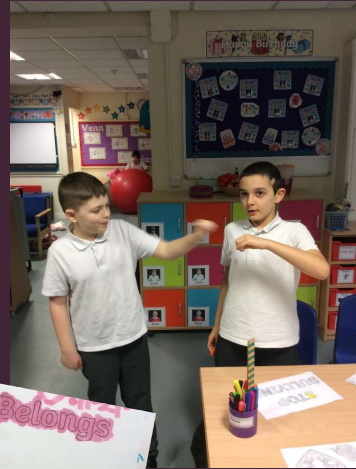
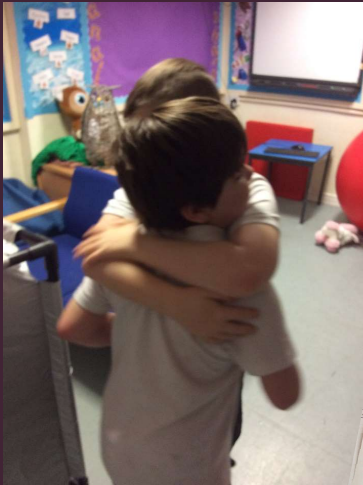
- Turn taking during continuous play activities; adult modelling and adult led 'my turn, your turn'; gradually introduce another pupil
- Turn taking during whole class lesson times, with objects of reference, taking a turn on interactive programmes on the interactive board etc.
- Present high interest activities such as balloons, bubbles – for children to request (using preferred communication method) & can use as turn taking activity too
- Modelling helping & asking for help
- Praise & rewards for helping, sharing & turn taking; informing parents, visiting Sara / Harry to get a sticker
- Helpers at tidying up time, praise & rewards
- Communication board to identify feelings; recognise and discuss how the pupils are feeling each morning
- Opportunities to access sensory diet activities to help pupils to be calm / alert
- Encouraging games of hide and seek and chase on the playground
- Range of turn taking games in class i.e. Cars racing game, dominoes, lotto match
- Encouraging 'kind hands' when playing and working alongside others
- Praise and reward 'kind hands'
- Recognising times of potential conflict & distracting before hand
- Calm and consistent approach
- Encourage to explain if upset; ask 'what's wrong'; allow time to listen to explanations; for pupils who cannot communicate verbally they may indicate by guiding adult to another area / to the door, etc; closely observe to identify any nonverbal indications, offer communications board
- Talk about being kind linked to range of literacy materials, in prayers
- Model being kind in the things we do as an adult
- Naming emotions and teaching what they are



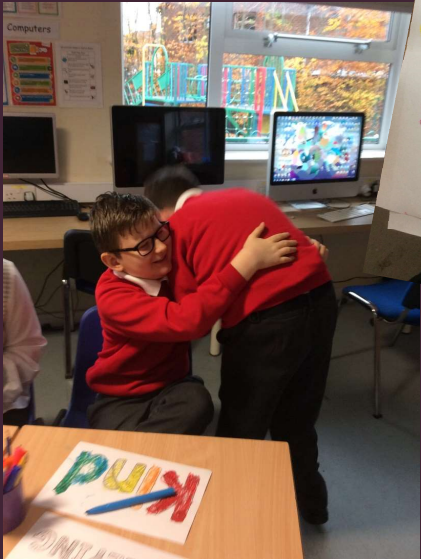
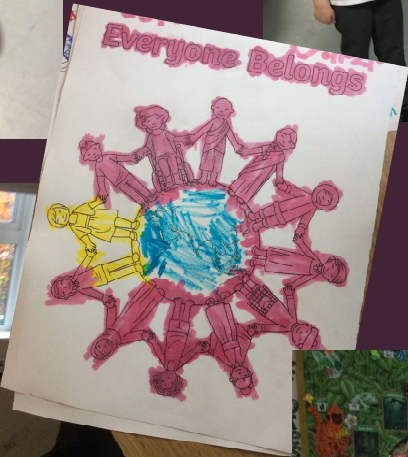
Learning how to  
work and play  
together in  
Squirrels.







Showing kindness in Owls class

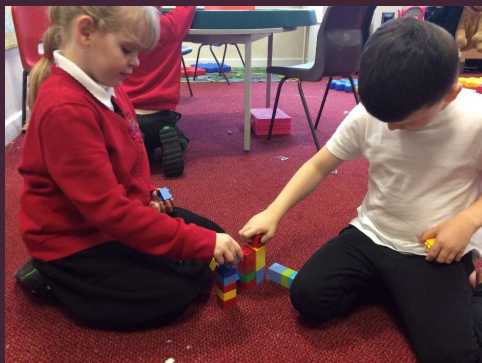




# ONE KIND WORD

Anti-bullying Week 2021

In Hedgehogs class Nov 21



We work together and use good team work.



We always have fun.



We show when we are proud of our work.



We share and take turns.



We support our friends when they need help with something like zipping up a coat.



We listened to Kenny the crocodile as he told it what it took to be a good friend.

We learnt about how we are all different and how that makes us special and unique.

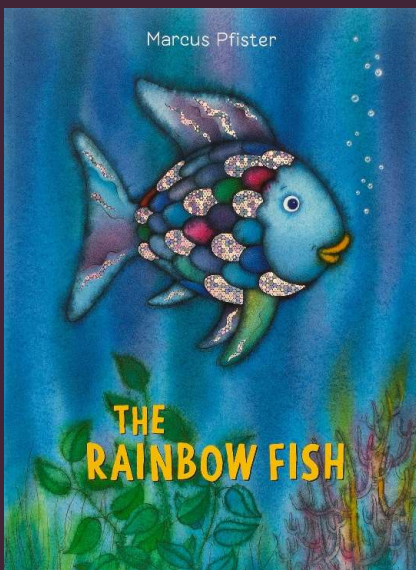




# ONE KIND WORD

Anti-bullying Week 2021

In Hawks class we have been sharing and turn taking with our peers and adults in the room.



We listened to the rainbow fish and developed an understanding of how important it is to be kind to one another.

Kindness  
is  
Magic



We created a kindness sunflower for display in our classroom to remind us throughout the year to be kind to our friends. We used other core key vocab to support our acts of kindness.



Our Inside out themed emotions board

Here are some examples of what we use in Otters class to support friendship and well being.



PSHE lessons allowing time for reflection.



Dedicated time to share resources and games with peers promoting positive relationships and friendships.



Our worry monster to eat our worries



Good morning routine expressing feelings and emotions, promoting conversations between peers.







Exploring our feelings in our flour tuff tray and making faces during Attention Autism.



Using feeling mirrors for our reflection.



Learning with our class adults.



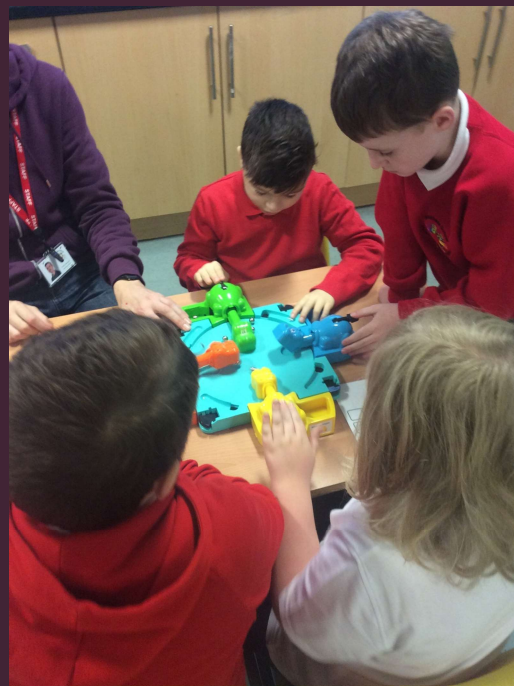
Learning to understand our emotions through photographs and visual communication aids.



Learning about the differences that make us special through music, song and dance!



We just love working and playing together. We have lots of fun!



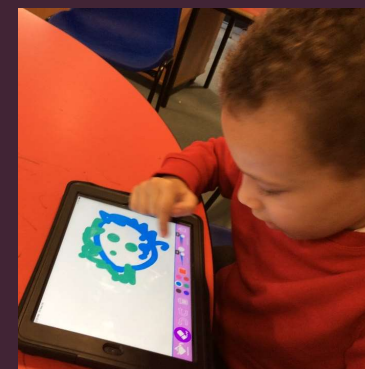
At the same time we are practising our social skills and learning to be good friends.





We are all working on a turn-taking task requesting the water spray and towers to be built. Some pupils are working on our class anti-bullying poster. We were very proud of our finished poster!





Drawing pictures of how we feel.

Playing together at the tyre park



Playing social interaction games with classmates.



A helping hand in PE. And at the tyre park too.



Using high interest programmes to develop turn taking.





Looking after the babies



Having a relaxing time on the basket swing alongside our classmates



Turn taking games

