



Communication & Language:

Our topic this term is Animals

We adapt a total communication approach to our learning, communication and learning is embedded into all areas of our learning, especially in our play. Adults model communication boards and use individual motivators to support our pupils to communicate their wants and needs. To support our attention and interaction skills, we engage with daily Bucket Therapy (Attention Autism) sessions, we will be working at stages 1 and 2. This will help us to learn alongside our peers.

Through our adapted style of Talk for Writing we will be exploring the stories of Dogs and Hurray for Fish. We will be using sensory exploration, objects of reference and pre-phonics activities to access these stories. This term, we will also have a whole school celebration day for World Book Day.

Myself & My Body/ Personal Social and Emotional Development and Physical Development:

During our PSHE lessons this term we will be focussing on the choices and consequences. We will be looking at making the right choices. This will also link well to our topic animals and we will explore what we need to look after animals.

We will also be making choices of our favourite songs linked to our topic, Animals. Pupils will explore picture communication boards of characters familiar to us. Adults will support pupils to make choices using our total communication approach.

Weekly PE sessions will support our skill development. we will be focussing on moving like animals this term! Lots of monkey fun!

My Creativity/ Expressive Arts and Design

This term we will be creating our own representations of animals using a range of materials, textures and media to make and design. For example a paper plate animal face which will link to a song or story.

To begin the term, we will be exploring "pets" we will make "sensory" dogs using plastic bags and paint to colour the dog. We also will be encouraged to make choices of animals we wish to construct.

We will be using duplo, lego and junk yard modelling to create our own animal homes.

To encourage our early independence skills we will be icing biscuits and making our own representation of a fruit salad, linking to our PSHE learning of making choices.

Thematic Learning: Animals

My World & My Community/ Understanding the World:

Through exploring animals, we will explore the features of what makes up different animals, listen to different noises to begin to recognise animal sounds and also be exploring where animals live. Linking to our creative learning we will construct homes and habitats for animals making choices and exploring different sensory materials.

Our educational visits will deepen our knowledge of where animals live, we will visit gardens to find the mini beasts and the children's petting zoo to see some real animals!

As part of our history learning we will look at changes in animals over time and explore prehistoric animals we cannot see today. We will explore through songs and stories including "The Prehistoric Animal Brigade".

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE our theme this term focusses around stories from the bible. We will explore Noah's Ark, fitting every well with our topic. We will explore counting the animals, as well as making choices of songs from our Religious Studies choosing board.

Special events this term include

The Easter Story- we will explore baby animals and also the story of Jesus, we will make our own representation of the cross.

Thinking & Problem Solving/maths:

This area will underpin early maths skills and computing.

In maths we will cover number, shape and measurement, this term we will explore measuring worms!

During our sessions there will be lots of opportunities for exploration, mark making and learning through our play. We will use resources such as Numicon, blocks, number lines and objects of reference and visuals to support our learning.

Each Friday we will have a "computing" session which will link to our "Animals" topic. We will explore apps such as Paintzapp to choose colours for our animals and will also explore cause and effect toys we need to operate. This supports our fine motor skills pressing buttons and switches.

Learning through My Play:

Throughout our school day we have access to our continuous provision where we can play "kitchen", explore small world houses and people, and have access to tuff and sensory trays linked to our learning.

We also have access to areas beyond the classroom where we can play with peers from other classes, we have two big outdoor play areas as well as access to indoor sensory spaces.

My teachers support me to take turns and share with my friends and throughout the day appropriate to my individual stage of play.

