



Class: Herons

Term: Autumn Term 2024

Explorers & Adventurers

Communication & Language: Song and story rhymes will be used to engage the Explorers. They will share books with an adult, developing their understanding their books and communicating about their content. Pupils will also follow their 'speech and language care plans' Understanding of words and sounds will developed through pre phonics activities. **English- Language & Communication:** Adventurers will continue to work on their reading and spelling following the 'read, write inc.' phonics strategy. We develop our writing and storytelling following the 'talk for writing' strategy using our book 'Little Cloud'. We will also use writing within the topic work and write creatively and factually about history, geography and science.

Thinking & Problem Solving: The explorers will work experience number, using objects, number songs, symbols and AAC devices to grow their familiarity with the language of number, responding to quantities and becoming familiar with language such as one, lots, few and many. They will also continue to develop discrimination skills when working on shape. **Thinking, Problem Solving & Finance:** Adventurers will begin the term working on addition and subtraction using their knowledge of number bonds. Understanding of the sequencing of number, and the significance of place value will be developed using numicon and dienes blocks. Writing and reading of numbers in digits and words will be covered. In geometry they will work on

Myself & My Body: We will be practicing requesting help in the playground and learning to share equipment and toys with our friends.

Personal, Social & Emotional Development: We will begin to think about role of a good friend being a person who helps and cares for others as well as being there to enjoy the fun times.

Life Skills- Understanding the World I Live in: We will be considering stranger danger and the importance of thinking about who we should/not talk to and about personal information. This will be done in relations to safe internet use.

My Creativity: We will participate in making sound with some control and copying sound patterns. During our art and DT craft we will make choices and develop our attention during creative activities on the theme 'Water', addition to using construction blocks to make bridges

Creative Development: The Adventurers will learn to follow cues and direction given by another person when playing music. Our art and DT craft will relate to our topic 'Water' as well as participating in analysing and building bridges.

Thematic Learning:

Water

My World & My Community: Explorers will name and explore water. They will experience the effect of different materials placed in water, floating objects, and object which soak up water. They will mix different types of materials together. Through story we will explore key features of the earth and concepts such as day and night, light and dark.

Understanding My World & My Community: Adventurers will consider the importance of the water cycle to human life. The class will consider how the presence of water makes the Earth a unique planet which is able to support life. Other aspects of the Earth as a planet with seasons as well as day and night will also be considered. We will look at the properties of materials and how they can be combined and separated.

Religious Education & Celebration Days: (SMSCD/ RSE)

As a class we will consider the 'why is it sometimes difficult to do the right thing? We will use stories from the bible when considering this question.

Learning through My Play: Explorers will have access to toys within the class through which they will continue to develop an understanding of how things work. There will be theme related sensory trays available for pupils to explore; developing their understanding of the world as well as providing sensory regulation. Supervised 1:1 play activities will focus on specific skills such as working with shape. Sensory circuits will provide clam and alert activities. Communication mats will be used to support pupils' development of making requests when working with an adult using a motivating toy.

Physical Development & Healthy Lifestyles: At the beginning of the day, we will enjoy our 'wake up shake up' movement session designed to get our minds and bodies working! Adventurers will take part in fine motor tabletop activities. We will begin to develop our gross motor skills through 'first funs' PE activities.

All of the pupils in the class will enjoy go swimming and have access to karate. We will also engage our vestibular and proprioceptive senses in soft play as well as outdoor time exploring the environments at forest school area and the tyre park.