



Class: Seals

Term: Autumn Term 2024

Explorers & Adventurers

Communication & Language: To develop awareness of sounds through rhymes and songs by being aware of own sounds and actions being copied and begin to copy others' sounds through intensive interaction and music. Begin to utilise individual table top communication boards/whole class board to make requests of motivating items/activities. Build listening and attentions skills through intensive interaction, bucket sessions and attend to sensory stories based on Talk for Writing books 'The Squirrels Who Squabbled' & 'The Duck Who Didn't Like Water'.

English- Language & Communication: Build on RWInc phonics phoneme/grapheme knowledge to transfer skills into segmenting and blending of words. Develop accurate letter formation, sizing and placement. Answer who/what/where/when/why questions based on this terms Talk for Writing books 'The Squirrels Who Squabbled' & 'The Duck Who Didn't Like Water' and put into written sentences.

Thematic Learning- The Magic of Being Human

My World & My Community: Begin to identify what is rubbish, the different types and to identify where we put it. Explore different pieces of equipment that can be used to collect rubbish and help to design a school wide campaign. Use emerging communication skills to respond to local environment whilst on Educational visits. Handle, smell/taste a range of food.

Understanding My World & My Community: Use a range of IT equipment to record data and answer questions based on data. Present information in picture form. To build on everyday use of common greetings in French. Build on an awareness of historical figures & their discoveries. Identify how the local environment is used and what impact humans can have on it. Identify a range of fruit & vegetables and where these may grow. Build on personal hygiene when handling food

Religious Education & Celebration Days: (SMSCD/ RSE)

Attend weekly assemblies (class or whole school in hall) and take part in themed celebration days.

Engage in joint attention activities, showing interest and curiosity in themed learning; What lights our way? Explore light sources and create artwork of a candle along with exploring a range of light sources.

Learn about how light is positive and that people who believe use light as a source of faith in Jesus. Explore text, environments and artwork that focus on light and how it can make us feel. Explore how light is used in advent and Christmas and how we can inspire others to do good

Additional

Swimming occurs on a rota basis Please send in kit (costume, towel & swim continence product) to be kept in school as additional opportunities to access the pool may occur. Access outdoor education in Forest School, Tyre Park & Light Room. Weekly karate sessions and during this term we will have Rebound. We will also be taking part in a project run by the English National Opera creating a musical contribution towards a piece of music.

Thinking & Problem Solving: Handle & sort items using a range of categories, give objects on request and develop concept of 'gone' and indicate wanting 'more' of object. Experience activities involving number that support the handling/grasping/reaching for Build on duration of time during exploration of themed object. Explore a range of items and objects that vary in length, range of shapes (2D/3D), solve puzzles with shape and give items one to adult.

Thinking, Problem Solving & Finance: Build on number understanding & knowledge, develop mathematical vocabulary when +/- 1 digit including 'finding 1 less', develop the use of zero in +/- calculations i.e. take 0 away from... Count on from a given number when counting is interrupted. Explore length in a range of ways including the use of long/longer/short/shorter vocabulary and identifying the named length

Myself & My Body: Explore special events as they occur day to day i.e. classmates birthdays,. Self help skills such as put on/taking off coat & shoes, hanging coat up, helping to get changed for swimming and dry ourselves. Build on finger isolation skills

Personal, Social & Emotional Development: Develop understanding of the need to recycle by recognising what is rubbish, classify different types i.e. paper, glass. Dispose of own rubbish using knowledge of categories. Build on making choices linked to own actions & behaviour and how that impacts our immediate environment. Upcycle different materials within DT lessons.

My Creativity: Explore our features with the use of a mirror and use a range of marks to create a representation. Show an awareness of sound through un/tuned musical instruments and begin to imitate the model sound by interacting with others.

Creative Development: Use a range of media to make a representation of portraits of self & others developing fine motor skills to affect image produced. Make music with a sense of beat & rhythm with a focus on 'March' tempo. Explore sounds by playing un/tuned instruments to create own melody and rhythm. Follow the leader of the group to create a range of sounds and share opinions about the music performed.

Learning through My Play: Move body in a variety of ways and direction (forwards/backwards/side step/around obstacles), build on special awareness and follow adult instruction. Develop balancing on 1 leg for up to 3 seconds with aid to support and tolerate having a bean bag on head for up to 5 seconds.

Physical Development & Healthy Lifestyles: Move body in a variety of ways (side step, gallop with either foot leading, hop & skip). Side step with a 180° turn. Build on balance including closing eyes whilst standing still for up to 30 seconds. 2 foot to 2 foot jump & 2 foot to 1 foot jump to play hopscotch.