



**Communication & Language:**

We will start of the year learning all about our brand new school site and classroom. We will be exploring our new environment. Our topic is all about "Myself" this term, in our communication we will be selecting songs from a choosing board such as "heads, shoulders, knees and toes" and will be learning actions to songs. To support our attention and interaction skills, we engage with daily Bucket Therapy (Attention Autism) sessions. This will help us to learn alongside our peers.

Through our adapted style of Talk for Writing we will be exploring the stories of The Three Little Pigs and Billy's Bucket. We will be using sensory exploration, objects of reference and pre-phonics activities to access these stories.

**Myself & My Body/ Personal Social and Emotional Development and Physical Development:**

As part of our PSHE learning, we will be exploring our families. We will look at photos of ourselves and our family unit. We will compare our family to familiar families such as Peppa Pig.

We will also explore what makes us our selves, we will be learning what we like and do not like the characteristics that make us. We will explore our reflection using mirrors and design portraits of ourselves.

It is important to make sure we are active! We will be focussing on movement in PE this term. We will be practicing our foot work, moving around obstacles and following adult instruction. We will be learning to transition around our new school.

**Thematic Learning: Myself!  
My World & My Community/  
Understanding the World:**

Firstly we will learn all about our school and classroom environment. During the term we will explore our local environment using educational visits, going on the school bus!

Our Myself topic will explore photos of ourselves at different ages and important people such as our family

As well as learning all about our local area and school we will learn about sounds in our environment and seasonal changes. We will do leaf prints, count and sort things we may find in autumn and lots of sensory fun.

Whole school themes

Black History Month (October)  
Remembrance Day (November)

**Religious Education & Celebration Days:  
(SMSCD/ RSE)**

In RE our theme this term will be Families and Special People, which fits in perfectly with the Myself topic. During this topic we will learn to appreciate what people do to help us, who our special people are and how we can thank them. Alongside our RE sessions we will celebrate special occasions and religious days from many different religions.

**Thinking & Problem Solving/ maths:**

This area will underpin early maths skills and computing.

In maths we will cover number, shape and measurement.

During our sessions there will be lots of opportunities for exploration, mark making and learning through our play. We will use resources such as Numicon, blocks, number lines and objects of reference and visuals to support our learning.

Each Friday we will have a "computing" session which will link to our "Myself" topic. This gives us good opportunities to take turns and share electronic equipment, request what we want to play with using visuals and exploring how different devices work. We will explore devices and sounds we may hear.

**My Creativity/ Expressive Arts & Design**

Throughout our school week there are lots of opportunities to get creative.

We will learn all about our body and explore different materials and textures to make our own faces!

We will learn about our senses and explore smelly dough! There will be opportunities to collage, explore paint and mixing colours, manipulate dough, explore sensory trays and lots of interactive stories.

On Wednesday's we will explore musical instruments and rein act our story. There will be lots of opportunities for dancing and singing and role play of characters in stories

**Learning through My Play:**

Throughout our school day we have opportunities for continuous provision where we can play "kitchen", explore small world houses and people, have access to books and puzzles and a selection of educational toys. We also have sensory and tuff trays which explore our story or topic.

To support my transition skills we will also have opportunities to play in different areas in the school.

My teachers will support me to take turns and share with my friends and throughout the day there is lots of opportunities to play outside. We use sensory bags to provide sensory experience and choosing opportunities, adults will model these to me.

