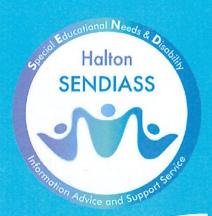
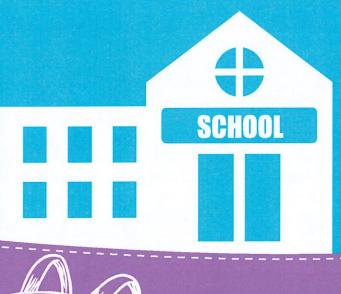
Moving On Moving Up

Choosing a School for your child with Special Educational Needs











Things to look for during the visit

When visiting a possible new provision you might want to use the following form. You don't need to ask all the questions but the form may help you to think about what is important. Look through the questions for ideas and decide which ones are important for you and your child.

Name of school / college 1:
Date visited:
Name of school / college 2:
Date visited:
Name of school / college 3:
Date visited:

	SCHOOL 1	SCHOOL 2	SCHOOL 3	Notes
	How did they score? Scale 1-5 1 poor 5 excellent	How did they score? - Scale 1-5 1 poor 5 excellent	How did they score? Scale 1-5 1 poor 5 excellent	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	12345	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	12345	1 2 3 4 5	1 2 3 4 5	
,	12345	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	12345	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
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SCHOOL 1 How did they score? Scale 1-5 1 poor 5 excellent 1 2 3 4 5 SCHOOL 2 How did they score? Scale 1-5 1 poor 5 excellent SCHOOL 3 How did they score? Scale 1-5 1 poor 5 excellent Notes Notes 1 2 3 4 5 1 2 3 4 5	
How did they score? Scale 1-5 Scale 1-5 1 poor 5 excellent How did they score? Scale 1-5 1 poor 5 excellent Too or 5 excellent Scale 1-5 1 poor 5 excellent	
1 poor 5 excellent 1 poor 5 excellent 1 poor 5 excellent	
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	SCHOOL 1	SCHOOL 2	SCHOOL 3	Notes	
	How did they score? Scale 1-5 1 poor 5 excellent	- How did they score? - Scale 1-5 1 poor 5 excellent	How did they score? Scale 1-5 1 poor 5 excellent		
		12345	1 2 3 4 5		
	1 2 3 4 5				
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
	1 2 3 4 5	12013	1 2 3 4 5		
	1 2 3 4 5		1 2 3 4 5		
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
	12345	1 2 3 4 5	1 2 3 4 5		
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		. 7
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		. ,
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
	12345	12345	12345		
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1	12345	1 2 3 4 5	1 2 3 4 5		
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	SCHOOL 1 How did they score? Scale 1-5 1 poor 5 excellent	SCHOOL 2 How did they score? Scale 1-5 1 poor 5 excellent	SCHOOL 3 How did they score? Scale 1-5 1 poor 5 excellent	Notes
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	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
y 1	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
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	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	12345	1 2 3 4 5	1 2 3 4 5	
	12345	1 2 3 4 5	1 2 3 4 5	
	Your Not	es:		

School 1:	Comment
What did you think of the school?	
What did you like about it?	
Is there anything that you didnít like?	
Is there anything that you are worried about?	
Is there anything else that you want to know or to find out more about?	

School 3:	Comment
What did you think of the school?	
What did you like about it?	
Is there anything that you didnít like?	
Is there anything that you are worried about?	
Is there anything else that you want to know or to find out more	



AN ANNUAL REVIEW FOR AN EDUCATION, HEALTH & CARE PLAN

It is the duty of the LA to review EHC plans a minumum of once every 12 months, The educational setting will conduct the meeting. The LA may send a representative. The main purpose of the review is to assess the child or young person's progress towards achieving the outcomes specified in the EHCP.

At least two weeks' notice before the date of the Reviews MUST be undertaken in partnership with the child meeting MUST be given. All practitioners involved & parent or young person. It MUST take account of their MUST cooperate during reviews and provide written views, wishes and feelings, including a right to request a updates about the child/young person. 1 Personal Budget. Their views MUST be heard from the start. Their needs for taking an active part in the As well as the family, all education, health and social meeting and process should be accommodated and care practitioners involved MUST be invited to the supported. If the young person is aged 16 or above, they meeting. Other relevant parties should also be invited. can elect to have an advocate present if they choose Written advice MUST be provided by those invited and circulated to all TWO weeks before the meeting date. / 3 Reviews in Year 9 should have a particular focus on options and choices for the next phase of education. Within TWO weeks of the meeting, the LA MUST Reviews from Year 9 MUST consider what provision is prepare and send a report to EVERYONE Invited. It required to assist the child or young person in must set out its recommendations on any preparation for adulthood and independent living. amendments required to the EHCP. It should refer to any difference between the LA's Within 4 weeks of the Meeting the LA MUST send its decision to recommendations, and those of others attending the parent/young person and head teacher. The LA must the meeting. The report must include all the advice propose to either: (a) continue to maintain the EHC plan in its and information obtained prior to the meeting. current form; (b) amend it; or (c) cease to maintain it If the LA decides to amend the EHC plan after the review it MUST: send the parent or young person a copy of the original EHCP and a notice specifying any proposed amendments "without delay", together with copies of any evidence which supports those amendments; provide the parents/young person with notice of their right to request the LA to secure that a particular school/ placement is named in the plan. Whether the LA decides to continue, amend or cease an The parents/young person have at least 15 days EHCP, they must: to respond to the content of the amended draft plan. They can also: Notify the child's parent or the young person of request that a particular school or other their right to appeal institution be named in the plan; Provide Information about mediation and request a meeting with an LA officer, If disagreement resolution services 8 they wish to make representations orally. The final plan MUST be issued WITHIN 8 weeks of the date the LA sent the original amendment notice. Keep a note of the 4 and 8 week Phase transition deadlines: Review & amendments deadline dates that the LA must adhere to. If they fail to meet the must be completed by 15 February. For Post 16 timescales, you can make a complaint or seek legal advice for a the deadline is 31 March. pre-action protocal letter leading to a Judicial Review

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